

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 5 – Aug 9
School Year: 24-25		Subject: Social Studies	
Monday	Notes: Getting Started Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Listen to oral language in different forms • Use repetition, rhyme, and rhythm in oral language • Use appropriate gestures to enhance oral delivery • Recognize rhythm, rhymes, and patterned structures in children’s text • Understand that print conveys meaning <p>Reading and Responding</p> <ul style="list-style-type: none"> • Reread “The Mulberry Bush” • Learn new vocabulary words • Discuss the rhyme <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm ideas for a class book <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Classroom routines • Oral language • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Read the selection • Develop vocabulary • Discuss the selection <p>Language Arts</p> <ul style="list-style-type: none"> • Writing a class book 	<p>Academic Standards:</p> <p>Foundational Skills:</p> <p>SL.K.1a RF.K.1b</p> <p>Reading & Responding</p> <p>RL.K.7 SL.K.4</p>

Tuesday	<p>Notes:</p> <p>Getting Started Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Use basic speaking vocabulary to convey a message in conversation • Use repetition, rhyme, and rhythm in oral language • Use appropriate gestures to enhance oral delivery • Understand that print conveys meaning • Know the parts of a book <p>Reading and Responding</p> <ul style="list-style-type: none"> • Reread “Mary Had a Little Lamb” • Learn new vocabulary words • Discuss the rhyme <p>Language Arts</p> <ul style="list-style-type: none"> • Discuss the meanings of <i>author</i> and <i>illustrator</i> • Begin drawing pictures for the class book <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Classroom routines • Oral language • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Read the selection • Develop vocabulary • Discuss the selection <p>Language Arts</p> <ul style="list-style-type: none"> • Writing a class book 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RL.K.10 RF.K.2a RF.K.1a RF.K.1b</p> <p>Reading & Responding</p> <p>RL.K.7</p>
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Wednesday	<p>Notes:</p> <p>Getting Started Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Listen and speak for a variety of informative purposes • Listen with attention and sing with others • Recognize and produce words that rhyme • Name letters of the alphabet • Review parts of a book <p>Reading and Responding</p> <ul style="list-style-type: none"> • Reread “Hickory Dickory Dock” • Learn new vocabulary words • Discuss the rhyme <p>Language Arts</p> <ul style="list-style-type: none"> • Review the terms <i>author</i> and <i>illustrator</i> • Continue drawing pictures for a class book • Dictate sentences for a class book <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Classroom routines • Oral language • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Read the selection • Develop vocabulary • Discuss the selection <p>Language Arts</p> <ul style="list-style-type: none"> • Writing a class book 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RL.K.10 RF.K.1a RF.K.1b RF.K.1d</p> <p>Reading & Responding</p> <p>RF.K.2a RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Getting Started Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Use repetition, rhyme, and rhythm in song • Listen with attention to oral language in different forms • Learn a routine for coming to circle • Recognize and produce words that rhyme • Learn about the letters of the alphabet • Understand the concept of words • Know the parts of a book <p>Reading and Responding</p> <ul style="list-style-type: none"> • Reread “Baa, Baa, Black Sheep” • Learn new vocabulary words • Discuss the rhyme <p>Language Arts</p> <ul style="list-style-type: none"> • Review the terms <i>author</i> and <i>illustrator</i> • Discuss how to make a book’s front and back covers <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Classroom routines • Oral language • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Read the selection • Develop vocabulary • Discuss the selection <p>Language Arts</p> <ul style="list-style-type: none"> • Writing a class book 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a SL.K.4 RL.K.10 RF.K.2a RF.K.1b RF.K.1d RF.K.1a</p> <p>Reading & Responding</p> <p>RL.K.7</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>